

Admissions Policy

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School Mission and Vision

Mission:

The Choice School, anchored in Knowledge, Character, and Health (KCH), provides a safe, inclusive, holistic, happy learning environment in an evolving, diverse world by equipping the students with scientific temperament and social skills to become global citizens in collaboration with a competent, supportive community.

Vision:

At The Choice School, we envision a passionate learning community that fosters a growth mindset for every student in a happy, caring, and stimulating environment, providing them with equal opportunities to discover and develop aptitude and attitude for learning in an equitable environment that inspires and ignites curiosity, creativity, and confidence to transform lives and the world.

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1. Introduction

The Choice School is dedicated to fostering a culture of embracing challenges for personal and academic growth. At The Choice School, we believe in providing opportunities for students to engage with challenges that suit their academic readiness and personal development. Our commitment to equality is the cornerstone of our admission policy, ensuring every student has a fair chance to join our educational community, regardless of their background or personal characteristics. The Choice School follows an Inclusive Education Policy in accordance with the Rights of Persons with Disabilities Act of 2016 and the IB guidelines. The school uses inclusive teaching methods in mainstream classrooms to support all students, regardless of their abilities.

2. IB PYP Admission Policy

2.1 Introduction

The Choice School understands that selecting the right school for their children is one of parents' most crucial decisions, especially for the age group of Primary Years Programme (PYP) learners. Our admissions team is dedicated to providing thorough guidance and support, ensuring that applicants and their families can make informed and confident decisions.

We uphold an open and inclusive admissions policy, welcoming students from diverse backgrounds with various talents and abilities. The most important factor in the admissions process is the willingness of both students and parents to engage with our school's unique learning and teaching methods. We have established a set of basic prerequisites for prospective students to support this.

In line with the International Baccalaureate (IB) philosophy, we emphasise fostering an international mindset, encouraging curiosity, and promoting a lifelong love of learning. Our aim is to ensure that every student feels valued and inspired to reach their full potential within our supportive and dynamic educational environment.

2.2 Academic Requirements

Candidates for admission to The Choice School's Primary Years Programme (PYP) should demonstrate:

a) Curiosity and a love of learning: Showing an interest in exploring and discovering new things.

b) Openness to new experiences: Being willing to try new activities and adapt to different learning methods.

c) Basic communication skills: Being able to express themselves and understand others.

d) Positive attitude towards learning: Displaying willingness to participate in classroom activities and learn from them.

2.3 Application Process

2.3.1 Initiation: Interested individuals should start the process by filling out the official application form on The Choice School’s website or visiting the admissions office.

2.3.2 Documentation: Submit the following documents along with the application form:

- Academic transcripts and reports for the preceding academic year.
- If applicable, a letter of reference or recommendation or a certificate of character or conduct from the previous school.
- The applicant should meet the age criteria (both maximum and minimum age limits) for the grade to which admission is sought and produce proof of age to the same effect.

2.3.3 Interactive Session: Eligible candidates are scheduled for an interaction with the Head of IB and/or the PYP Coordinator to finalize the admission.

2.3.4 Acceptance of Admission: Should an applicant receive an offer of admission to the IB PYP, they must confirm their acceptance within the designated timeframe and submit the requisite enrollment fee.

3. IB MYP Admission Policy

3.1 Introduction

The process for admission to the International Baccalaureate Middle Years Programme begins with extensive orientations for the learners, ensuring a thorough understanding of the programme, subjects offered and the difference in teaching approach in the transition from PYP to MYP.

If a student who has completed Grade 5 in any curriculum or IB PYP5 is interested in the Middle Years Programme, we facilitate a one-on-one meeting with the MYP Coordinator. This meeting is a forum for the students to elaborate on their interests, aspirations and views on local and global issues. Any concerns about the programme are addressed collaboratively between the student, parents, and coordinator, leading to the development

of interventions or alternative plans, if necessary.

3.2 Academic Requirements

Candidates seeking admission to IB MYP are expected to be fluent English speakers with a global perspective on current affairs. We look forward to the learners being empathetic, open-minded individuals with natural inquisitiveness and a quest for excellence.

Specific criteria include:

a) The candidate should have successfully completed the previous grade level in a recognised education system.
b) The candidate should have a credible academic background in the grade level previously completed and be open to adopting new approaches to learning in a holistic manner.

3.3 Language Proficiency

Candidates aspiring to be a part of this global programme should be confident English speakers willing to learn more than one language other than English. At the time of admission, the student fills out a language profiling form to indicate the second language choice and the level of proficiency in the chosen language.

3.4 Application Process

- MYP AGE GROUP: 11 years to 16 years.
- MYP1 - 11 - 12 years

- MYP2 - 12-13 years
- MYP3 - 13 -14 year
- MYP4- 14-15 years
- MYP5 - 15 - 16 years

We follow an open and inclusive admissions policy, inviting students from diverse backgrounds with various talents and abilities. The most important factor in the admissions process is the orientation of both students and parents about our school's unique learning and teaching methods. We have established a set of basic prerequisites for prospective students to accomplish this.

3.5 Initial Interaction: Expression of interest is followed by a personal interaction between the parent, student and the MYP Coordinator. The student also has an interview with the Head of IB.

3.5 Acceptance Of Admission: The decision about the student's admission lies with the IB Head.

3.6 Documentation

Submit the following documents along with the application form:

a) Academic transcripts and reports for the preceding academic year.
b) If applicable, a letter of reference or recommendation or a certificate of character or conduct from the previous school.

c) The applicant should meet the age criteria (both maximum and minimum age limits) for the grade to which admission is sought to and produce proof of age to the same effect.

4. IB DP Admission Policy

4.1 Introduction

The admission process at The Choice School for the International Baccalaureate Diploma Programme (IBDP) begins with interactive sessions involving candidates and their parents, setting the foundation for a holistic evaluation. We offer a unique approach for students aspiring to be part of our IBDP. We do not impose entrance exams, standardized test score requirements, minimum grade point averages, or subject grade prerequisites. Instead, we recognize that true participation in the IBDP stems from a personal commitment to the challenge it presents. When a tenth-grade student expresses interest in the IBDP, we facilitate a one-on-one meeting with our IBDP coordinator. This meeting is a platform for discussing students' academic and career aspirations and reviewing their academic history, standardized test scores, and teacher recommendations. Any concerns about the suitability of the IBDP are addressed collaboratively between the student, parents, and coordinator, leading to the development of interventions or alternative plans, if necessary.

4.2 Academic Requirements

Prospective students seeking admission to The Choice School are expected to exemplify the IB Learner Profile in their characteristics and behaviors. Furthermore, we expect applicants to exhibit qualities such as curiosity and receptiveness to new ideas, diligence,

dependability, effective communication skills, and a willingness to engage in continuous learning. Strong time management and organisational abilities are vital attributes essential for success in the IB program. Specific criteria include:

4.2.1 Educational Background: Eligible candidates for the IBDP must have successfully finished the equivalent of Grade 10 within a recognized secondary educational system.

4.2.2 Academic Record: Prospective students must maintain a commendable academic track record and strongly commit to embracing a demanding and comprehensive curriculum.

4.2.3 Language Proficiency: Given that the IBDP holds international recognition, it is imperative that students exhibit a high degree of proficiency in the English language.

4.2.4 Age Eligibility: Students must be 16 years old to be admitted to the IBDP.

4.3 Application Process Initiation:

Interested individuals should start the process by filling out the official application form on The Choice School's website or visiting the admissions office.

4.3.1 Documentation: Submit the following documents along with the application form:

a) Academic transcripts and reports for the preceding two academic years.

b) Two letters of recommendation from educators or school administrators.
c) Any available results from standardised tests or examinations, if applicable.
d) An essay or personal statement delineating the student's ambitions, interests, and motivations for pursuing the IBDP at The Choice School.
e) Proof of English language proficiency if applicable.

4.4 Evaluation:

Admission determinations are derived from a comprehensive evaluation of the student's application, encompassing academic 8 achievements, personal attributes, drive, and the potential to make a meaningful contribution to the school community. In cases where there is an excess of qualified applicants, additional considerations may come into play, including factors like diversity, balance, and the student's capacity to excel in a demanding academic environment. The final decision lies within the purview of the Admissions Committee, and all decisions are promptly communicated to the applicant.

4.5 Acceptance of Admission

Should an applicant receive an offer of admission to the IBDP, they must confirm their acceptance within the designated timeframe and submit the requisite enrollment fee. After completing the enrollment process, students are expected to participate in an

orientation program designed to acquaint them with the IBDP's requisites, regulations, and expectations.

5. Policy Use & Revision

This document is a dynamic resource for administrators, IB faculty, school counselors, students and parents, providing essential information regarding admission into the IB MYP Programme. The Admission Policy undergoes regular reviews every two years, with the possibility of more frequent revisions if alterations in the school's student demographics, state or national regulations, or modifications to IB course offerings and sequences necessitate such updates. The review panel will comprise the head of admissions, the head of IB Programme, the IB MYP coordinator and staff.

Last reviewed on:

November 3, 2025

April 18, 2026

Updated on: 25th August, 2026 by the School’s SLT and PLT, including teachers from all the programmes.

Next review date:

April 18, 2027